

**LESSON PLANS FOR 3/16—3/20**

**MONDAY**

1. Start Up: Pull out your planners and write down this week's assignments from the flip chart (or get from the internet if absent).
2. Review: What was key for writing a persuasive essay?
3. Introduce the "Tap vs. Bottled Watered" unit—get ready to gather information to take a stance
  - a. Here's a glass of tap water and a bottle of water; which would you like to drink?
  - b. Tally the results from the class on the board—these are your opinions
4. Hand out and complete Activity 2 and 3, complete Activity 2 True/False chart
5. Complete Activity 3 and discuss answers in class
6. Watch the Brita commercial and the Andy Rooney from 60 Minutes video
7. Homework: Watch the "Brita" water commercial and the last question of Activity 3 for Tues 3/17

**TUESDAY**

1. Start Up: After getting into your new groups, pull out your last question answered for Activity 3 about the Brita water commercial for checking
2. Review: Discuss New Groups. What is bias? How is the Brita Commercial biased?
3. Turn to Activity 4 and 6 on the back side of Activities 2 and 3
  - a. Discuss and complete activities 4 and 6 for "Tap vs. Bottled Water"
4. Get a copy of Activities 7 and 8 for "Tap vs. Bottled Water," complete and discuss activity 7
5. Homework: complete Activity 8 if not done in class for Weds. 3/18

**WEDNESDAY/THURSDAY (BLOCK)**

1. Start Up: Pull out Activity 8 for checking, reread your answers and be prepared to go over them
2. Review: What's the difference between Social, Individual, and Economic?
  - a. Go over Activity 8
3. Get Activity 9, 10, 11, 13, and 14 handout, put your name, date, and period on it
4. Complete Activity 9 and discuss
5. Watch the Video on "The Story of Bottled Water," complete Activity 10 and discuss
6. Get the Script of "The Story of Bottled Water," silently read (Activity 11) and in groups complete Activity 13 (main idea of the text) then discuss whole class
7. Explain Activity 14 and do a second reading of "The Story of Bottled Water"
  - a. If we don't finish activity 14, complete for homework
8. Homework: Complete Activity 14 for Fri. 3/20

**FRIDAY**

1. Start UP: Pull out your completed "Activity 14" for checking, get a copy of activity 15, and read over the instructions
2. Review: Why did the author use stories, questions, and repetition in the script? Main idea?
3. Go over Activity 15, work in groups to complete, type on computers, save to flash drive, check over, and print out to turn in
4. Homework: Get all your activities on "Tap vs Bottled Water" together in one place so you can prepare for the completion of the unit and the writing assignment next week